



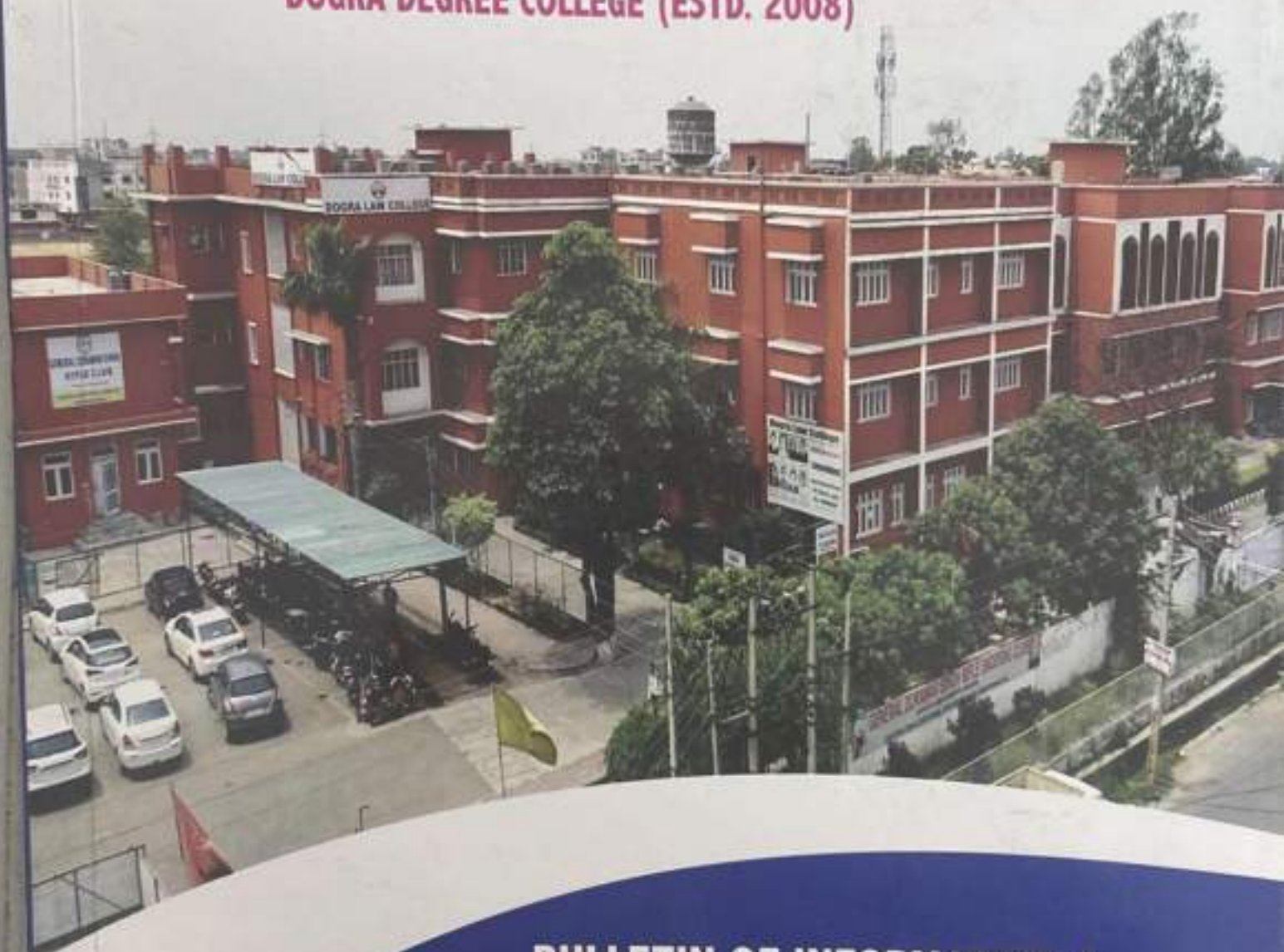
# DOGRA GROUP OF COLLEGES

Recognised by UT of J&K and Affiliated to the University of Jammu

**DOGRA COLLEGE OF EDUCATION (ESTD. 1994)**

**DOGRA LAW COLLEGE (ESTD. 2000)**

**DOGRA DEGREE COLLEGE (ESTD. 2008)**



**BULLETIN OF INFORMATION &  
PROSPECTUS 2022-23**

[www.dograeducationtrust.com](http://www.dograeducationtrust.com)





# VISION

As an institute we strive to be socially responsible through developing a world class "Centre of Excellence" in Professional Higher Education enabling young aspirants to add value to the society at large with their personal & professional acumen.



# MISSION

Our mission shall guide us to strengthen professional academic learning through focussed and innovated methods of global and latest teaching practices ensuring best scholarly output supported by excellent operational administration system and state-of-the art infrastructure.

## Values

Our concerted efforts are directed to blend modernity with tradition in future leaders by inculcating a strong value system through positive thoughts, leadership, honesty, knowledge, justice, humility and a strong urge for effective upliftment of masses

## Objectives

- To spread knowledge through professional academic programmes of contemporary education system aided by best administrative practices.
- To promote quality education through consistent efforts, conviction and commitment.
- To lead as the most reliable institution providing most competitive education dissemination using latest technology.
- To guide, conserve and develop precious human resources and values in multifarious sphere of activity so that the students develop a sense of patriotism as a responsible citizen.
- To act as an experimental karambhoomi for which emphasis is laid on scientific experimental approach to make learning experience more effective.
- To support the learner by providing extra guidance, arranging up-to-date TLMs (Teaching Learning Materials), field trips and on site training.
- To empower marginalised sections of society especially women and children.



## FROM THE DESK OF THE CHAIRMAN DOGRA EDUCATIONAL TRUST

Dear Students,

It is a matter of great pride and immense satisfaction to welcome our new students to the Dogra Group Of Colleges. I congratulate you for making the right choice to pursue your academic dreams in our prestigious and established professional centres of transformational learning.

For the past sixty years, I have been associated with Schools and Higher Education and it is heartening to see our institutions prospering and contributing to the societal norms leading to achievement of exalating goals.

Established under the aegis of Dogra Educational Trust, the three colleges viz. Dogra College of Education, Dogra Law College and Dogra Degree College enjoy a place of prominence and respect. It has been our endeavour to provide perfect environment to develop the attributes of independent learning, problem analysis and solution, team work and leadership skills to create a balance of professional learning with soft skills.

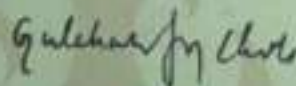
Our abiding faith remains in excellence and therefore, a competent faculty, innovative pedagogy (teaching practices) supported by strong practical inputs, regular educational conferences, visiting faculty, seminars, workshops, field trips etc. all gives us an edge and sets us a cut above the rest. At all times our goal is to strive towards achieving global benchmarks.

Not only academics but in sports and literary activities also our students have achieved outstanding laurels with each passing year. Besides, value based education is as much emphasised upon as pride in our own culture.

The college management is fully conscious of its responsibility towards providing the latest state-of-the art technology and infrastructure for students to achieve quality and excellence in educational pursuits. I am sanguine that you will enjoy the learning environment among the multicultural and multiregional student body in conducive surroundings and free but disciplined ambience.

We remain dedicated to our mission of unswerving commitment towards society and aspire to achieve greater glories with your cooperation in times to come.

I convey my good wishes to everyone associated with Dogra Educational Trust so that our students become a force to reckon not only in Jammu & Kashmir or our nation but also in the entire world.



**TH. GULCHAIN SINGH CHARAK**  
CHAIRMAN  
DOGRA EDUCATIONAL TRUST



**TH. GULCHAIN SINGH CHARAK**  
CHAIRMAN  
DOGRA EDUCATIONAL TRUST





**KR. SAMAR DEV SINGH CHARAK**  
SECRETARY  
DOGRA EDUCATIONAL TRUST

## FROM THE DESK OF THE SECRETARY DOGRA EDUCATIONAL TRUST

At the outset I congratulate our fresh batches of students for opting qualitative and professional educational experience that would lead them to the horizons of glory. Dogra Educational Trust has been a pioneer in the field of Higher Education.

Dogra College of Education is in existence since more than two decades. The prospective teachers who have passed out in previous batches have made a niche in their respective fields at UT as well as National level. I am sure that fresh aspirants will keep the torch of excellence burning bright.

Dogra Law College was established in the year 2000 and has been serving legal fraternity with dedication as per the guidelines of Bar Council of India (BCI) and University of Jammu. The curriculum and methodology at college entails both intensive and extensive classroom participative learning as well as research online through SSC online software as well as through Moot Courts, Mock Trials, Symposia, Debates and Seminars, field trips and visits by various experts from different arena of life to hone the legal acumen of law students. The scholars, past and present, have achieved academic as well as professional excellence and I desire similar outcome from our fresh aspirants.

Established in the Year 2008, Dogra Degree College has already taken huge strides in achieving glories in the field of higher education. A homogenous balance is maintained between the theoretical and practical aspects of learning with the conduct of various workshops, guest lectures, tutorial groups, etc which are organised for in- depth and interactive understanding of the curriculum.

We give you a conducive environment to succeed in life and realize your dreams and expect you to put in your hundred percent with complete devotion and dedication to take your respective institute to greater heights. I convey my best wishes to all the new entrants for all their future endeavours.

**KR. SAMAR DEV SINGH CHARAK**  
SECRETARY  
DOGRA EDUCATIONAL TRUST



## FROM THE DESK OF THE DIRECTOR DOGRA GROUP OF COLLEGES

I feel extremely happy and privileged to be a part of Dogra Group of Colleges and gratefully acknowledge the services of dedicated teachers and staff of Dogra Group of Colleges.

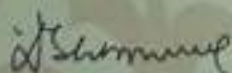
We all know that today we are living in a fast-changing complex society, which presents before us challenges as well as opportunities. We at the Dogra Group of Colleges aim at providing a holistic approach to education and creating a conducive environment for learning for students to become responsible, productive and accomplished members of society. With state-of-the-art infrastructure, laboratories, libraries and enriched curriculum as the backbone of the institutions, Dogra Group of Colleges have emerged as the pioneer institutions of education in the UT of Jammu & Kashmir.

Dogra Group of Colleges encourage students from diverse backgrounds and are determined to offer a participative learning process. The pedagogical tools applied by the faculty members constantly motivate the students to be innovative and critical thinkers. The institutions believe in producing well-rounded students. Our students are involved into multifaceted activities, including developmental & social work in local villages under NCC, NSS and Unnat Bharat Abhiyan.

Dogra Group of Colleges ensure to inspire and motivate students to develop passion for learning and inculcate core moral values so that they become global citizens and are ready to confront complex challenges in this dynamic world.

I am sure that this prospectus shall provide the relevant information pertaining to admission procedure, courses of study, conduct of examinations, various scholastic and non-scholastic activities and facilities.

I welcome all the new entrants to this group of prestigious institutions of higher learning and assure them of a nurturing and caring environment that will see all of them blossom into empowered and sensitive human beings.



**PROF. (DR) DARSHANA SHARMA**  
DIRECTOR  
DOGRA GROUP OF COLLEGES





# Dogra Group of Colleges

## A PROFILE

*The very name 'DOGRA' is reminiscent of and stands for a race whose dominant and consistent attributes have been valour, patriotism, devotion and dedication. The hilly country, comprising the Middle Mountains and the Shivaliks, skirted by a stretch of north Indian plains, bounded in the east by the Satluj and in the west by Jhelum is the home of Dogras. World renowned, for their dauntless and daring deeds, Dogras have always been in the forefront to blunt the onslaught of aggressors and marauders since times immemorial. They have made supreme sacrifices for the sake of their country. It is these forward looking and valiant Dogras who, for the first time in its history, have stretched the frontiers of India beyond the Himalayas and carved out the erstwhile state of Jammu and Kashmir whose boundaries extended upto Tibet, China, Russia and Afghanistan. The credit for this singular achievement goes to Maharaja Gulab Singh. In this stupendous task, the Maharaja was assisted by General Zorawar Singh, General Bhoop Singh and a galaxy of other luminaries. Their chivalrous and gallant deeds against all odds of treacherous terrain and inhospitable climate instil in one and all a desire as well as a responsibility to serve their Motherland.*

*Dedicated to the memory of immortal sons of the Duggar land, who have been famous for their valour and patriotism. Dogra Educational Trust is committed to keep the beacon of light shining forever through the academic pursuits delivered by DOGRA LAW COLLEGE, DOGRA COLLEGE OF EDUCATION & DOGRA DEGREE COLLEGE.*

*Dogra Educational Trust stands as a landmark in the educational endeavours initiated five decades back by an energetic and zealous son of Duggar Desh, Th. Gulchain Singh Charak, Chairman of the Trust. His esteem for Dogra culture, valour and devotion is manifested in the adoption of appellation 'Dogra' for all the educational institutions established so far. His preference for saffron colour is reminiscent of the great sacrifices made by valiant Dogras defining the borders of India beyond the Himalayas.*





**LIST OF THE MEMBERS OF THE ADVISORY COMMITTEE  
OF DOGRA GROUP OF COLLEGES**

Ser. No.	Name/Designation	Capacity
1.	<b>Lt. Gen. Bhopinder Singh, PVSM(Retd)</b> Former Lt. Governor of Andaman & Nicobar	Convener
2.	<b>Justice O.P. Sharma</b> Former Judge of High Court, J&K	Member
3.	<b>Sh. Adish. C Aggarwal</b> Senior Advocate of Supreme Court, President International Court of Jurists and President All India Association Supreme Court.	Member
4.	<b>Prof. R. D. Sharma</b> Former Vice Chancellor, University of Jammu, (J&K)	Member
5.	<b>Prof. S.K Sharma</b> Former Information Commissioner, J&K and Former Head & Dean, Faculty of Law, University of Jammu	Member
6.	<b>Sh. A.K. Angurana, IAS (Retd)</b>	Member
7.	<b>Sh. H.A. Sadique</b> Additional Advocate General, High Court, J&K	Member
8.	<b>Prof. B.D. Damral</b> Former Principal Govt. PG College of Education, Jammu and Former Director Academics, Dogra Educational Trust, Bari Brahmana	Member
9.	<b>Sh. Chander Shekhar Gupta</b> Senior Advocate, High Court, J&K	Member





## DOGRA EDUCATIONAL COMPLEX

### AN OVERVIEW

Dogra Educational complex is situated in the famous Duggar land- the land of Mata Vaishno Devi cave, Peer Baba Budhan Ali Shah Shrine and Dera Banda Bahadur Gurudwara that epitomizes Unity in diversity. The rich cultural tapestry of the land is richly imbibed in each & every fiber of Dogra Educational complex.

With great pride, the Dogra Educational Complex hosts three distinct colleges of higher studies and strives to live up to the name and fame of the dedication and devotion of Duggars towards a cause for the sake of betterment of the masses.

#### A. LOCATION

Dogra Educational Complex is situated at Bassi Kalan, Bari Brahmana, District Samba (J&K) 13 kms southeast of Jammu City. It is Located on the motorable link road that connects Jammu- Pathankot national highway (NH 1A) in the north and Bishnah road in the south. In a pollution free atmosphere marked by peace and tranquillity and away from the din and noise of the vehicular traffic and factories, it has an ideal setting for a temple of learning. Students travelling in inter-state buses plying NH 1A have to alight at Bari Brahmana which is 13kms short of ISBT at Jammu. Conversely, buses for different destinations can be boarded at Bari Brahmana without going to Jammu ISBT. Some of the trains, both coming and outgoing, have a brief halt at railway station, Bari Brahmana which is 1.5km away from the complex. The area is well connected by public transport through matadors and bus services. The campus of Dogra Educational Complex is surrounded by greenery all around with atmosphere quite congenial and soothing for academic pursuits and intellectual attainments.

#### B. FACILITIES

Every institute requires state of art infrastructure to facilitate the students for optimum all round development. The magnificent building has spacious classrooms, wide corridors, big halls in the built up area and large play fields, well kept lawns and tar roads characterise the inbuilt space.

1. **Hostels:** Dogra Educational complex has well furnished separate hostels for boys and girls whose caretaker is a male and female warden respectively. The girls' hostel is situated within the complex itself with foolproof security provided to boarders. The boys' hostel is located at a walking distance from the campus and is situated adjacent to the main market. Every effort is made by the Management to ensure that the boarders feel at home in the hostels. In addition, the following facilities are provided to the boarders:-
  - a) **Mess:** Well Equipped and hygienic mess provides nutritious and balanced diet and the boarders dine in a well furnished dining hall.
  - b) **Recreation:** A well furnished recreation room with a colour TV and a small hostel library, indoor games like table tennis, carrom, chess, etc are also available.
  - c) **Admission:** For admission to the hostel, students must fill a separate form well in time. The application form can be obtained from respective college office as the admission is on first come first base basis.
2. **Transport:** Bus service is provided to the students for their to and fro journey within Jammu city on payment of nominal charges through own fleet of buses on no profit no loss basis. An application form available from respective college office must be filled and submitted in time to avail transport facility as the seats are limited.
3. **Canteen/Cafetaria:** There is a canteen within the complex to provide tea, coffee, beverages and snacks at





reasonable rates.

4. **Guest House:** Within the campus a magnificent guest house is situated with modern amenities for guest faculty or visiting Professors. Parents of the students hailing from far flung areas can also avail the facility, subject to availability and prior approval of the management.
5. **Post Office:** A sub-post office of Industrial complex, Bari Brahmana ensures daily visit of the postman to the campus with mail and money orders. Another Sub-Post office is situated in the Main Market, opposite to the boys hostel.
6. **Bank:** The branch of UCO Bank, HDFC Bank, SBI Bank, Bari Brahmana near educational complex transacts business and caters to the banking requirements. Students can open a saving bank account after due introduction by respective college authorities.
7. **Sports and Games:** Dogra Educational Complex has well maintained grounds within the campus with play fields for various outdoor games and sports. A well qualified Physical Training Instructor is responsible to monitor all the indoor and outdoor games and sports activities. Use of common rooms for girls and boys to play indoor games is an exclusive feature.
8. **Library:** Each college has a well equipped library along with furnished reading room with computer and internet facilities, having a large number of magazines, periodicals and books of renowned authors. Each library regularly subscribes to national/international journals, magazines and periodicals. Each library is being managed by a highly qualified, well versed and experienced librarian. A library card shall be issued to every student after completing all formalities. The card is required to be produced on demand to prove the bonafide of the student. Separate identity card shall also be issued to the students.
9. **Computer Laboratory:** The Dogra Educational Complex has the state of art computer labs to cater to the requirements of the students.
10. **Conference Hall:** Audio Visuals have become one of the most important medium of imparting education. The complex possesses a spacious conference hall with the latest equipments including multimedia projectors, overhead projectors and various educational CDs, where various workshops as well as guest lectures take place.
11. **Auditorium:** A spacious indoor auditorium that can accommodate a gathering of over 250 audience is used for a variety of activities including seminars, debates, workshops, NSS events, NCC events etc. The college has open auditorium that can accomodate a gathering of approximate 500 audience and is used for cultural programme, annual day function, award ceremony etc.
12. **Reprographic Section:** This section provides facilities for xeroxing and photocopying to the students and staff in the campus.
13. **Generator / Inverter:** There is the facility of generator / inverter to put to use when required during college hours as well as later for use of boarders at hostel.

#### C. COLLEGE ACTIVITIES :

- C1. **Clubs :** In order to cater to different interests/hobbies/goals, clubs have been setup in each college. Moreover to coordinate various activities within each college, a number of committees are functional.

- |   |                                     |
|---|-------------------------------------|
| a) Literary Club                        | b) Environmental Club               |
| c) Population Club                      | d) College Development Committee    |
| e) Internal Quality Assurance Committee | f) Reaserch & Development Committee |
| g) Admission Committee                  | h) Academic Affairs Committee       |





- |   |                                      |
|---|--------------------------------------|
| i) Examination Committee                                  | j) Games And Sports Committee        |
| k) Social & Cultural Committee                            | l) Library Committee                 |
| m) Discipline Committee                                   |                                      |
| n) Anti- Ragging/ Students' Grievance Redressal Committee |                                      |
| o) Canteen/ Refreshment Committee                         | p) Hostel/ Mess Committee            |
| q) Infrastructure / Physical Verification Committee       |                                      |
| r) Placement And Counselling Committee                    | s) Alumni Committee                  |
| t) Magazine / Press Release Committee                     | u) Prospectus / Newsletter Committee |
| v) NSS Units, NCC Unit                                    | w) Social And Cultural Committee     |

2. **Interaction with Parents / Guardians :** Any Educational Institution can achieve success only with the help of 'Responsible Parents and Responsive Students' periodic parent teacher meets are organised that help in obtaining the valuable feedback from the stakeholders. Parents/ guardians are welcome to correspond with the respective college authorities regarding any issue relating to progress of their ward. All correspondence must be addressed to the Principal / Director of the college concerned. For every semester, there are Course Coordinators / Guardian Teachers appointed with whom parents must interact on a regular basis for the purpose.

3. **Co- Curricular Activities:** Despite the fact that theory work is enormous the academic schedule is not restricted to class room teaching alone. Participation in co- curricular activities like debates, symposia, moot court / mock trial, field trips, sports, cultural events etc and is an integral part of each college programme.

4. **Induction Programme** is organised at the beginning of an academic session to provide an opportunity to students to get acknowledged by peers due to their talent and skill in any creative discipline. Educational activities like debates and symposia are invariably held from time to time. In the Inter- college competitions organised by the govt, private colleges or the University, debaters / speakers are nominated for participation. Various activities related to NSS and NCC are part and parcel of the curriculum. Conducting and participating in such co-curricular activities provide welcome change from the routine studies.

Guest faculty who are eminent professionals in their relevant field are invited to help students understand the relevance of theory in practical situations. Apart from picnic students' visit to a place of historic significance or tourist interest constitute a regular feature.

5. **Elections:** Elections in each college are held to help imbibe the virtue of democracy in the functioning of student bodies. Two class representatives (CRs) are elected by the students representing both genders. The elected CRs serve as liaison personnel between the Management and College Administration on one hand and the student population on the other. It is intended that through their exemplary behaviour the CRs extend willing cooperation to either side to resolve any of the issues amicably.

Students are also nominated to participate in various activities of Committees as mentioned above along with the faculty to enable smooth functioning of the colleges. This gives an opportunity to students to shoulder responsibility and be instrumental in bringing about positive change to benefit student community.

6. **Discipline :** Each student is expected to abide by the following rules:

- The students are expected to exhibit excellent behaviour and high sense of discipline inside and outside the Dogra Educational Complex and hostels.
- The students shall not take part in any political or anti- social activity which may be detrimental to the progress and reputation of the college.





- iii. Under no circumstances, the students shall resort to unlawful means like strikes etc for fulfilment of any of their demands.
- iv. Any student found instigating or conspiring for such like activities shall be liable to rustication / expulsion from the college.
- v. The student who seeks admission in the college shall not retain or accept any fulltime or part time job during the period of his/her admission to the college.
- vi. Students admitted in the college shall not pursue any other course or appear in any other examination at any university during continuance of their opted course.
- vii. Drinking, smoking, gambling and resorting to other immoral acts is strictly prohibited in the campus and shall be punished with rustication.
- viii. Students are liable to disciplinary action on the grounds of misconduct, improper behaviour and irregularity of attendance.
- ix. Parents will be informed regarding any misconduct and immoral acts and other prohibited activities at the expense of students.
- x. The authorities in respective college shall have the power to impose fine, suspend or expel a student from the college in case of habitual absence from the classes or from any test or examination conducted by the college.
- xi. The student shall pay extra fee to be determined by the college authorities for arranging re-examination in rare case.
- xii. The authorities in respective college reserve the right for final interpretation of rules and regulations prescribed in the prospectus.
- xiii. The students admitted in the Dogra Group of Colleges shall be governed by the college rules and regulations that are prescribed from time to time.
- xiv. Standing in groups and loitering around in the corridors is strictly prohibited.
- xv. It is the responsibility of the students to keep the campus clean. Heavy fine shall be imposed if someone is caught spoiling the campus premises.
- xvi. Students must be courteous and decent towards the staff members and all employees of the college. Any violation in this regard shall warrant expulsion from college.
- xvii. Students must make optimum use of library and common room during free time.
- xviii. Students must be in proper uniform on all working days. In case of default, fine may be imposed at the discretion of authorities.
- xix. Name of the student shall be struck off if he/she remains absent for more than ten days.
- xx. Claim for refunds such as library security, hostel security shall be entertained within six months of termination of session after which the amount shall lapse.
- xxi. Proceeding on long leave or abstaining from classes especially before or after examinations, internal assessment tests or vacation shall be considered as an act of wilful neglect. Disciplinary action or fine may be imposed on such students.
- xxii. Prior sanction is necessary for grant of leave. Leave on health grounds must be supported by a Medical certificate from a registered medical practitioner.
- xxiii. Students are not allowed to go on tour or excursion without prior permission of the college authorities. Non compliance will be treated as an offence.





- xxiv. Loss or damage of property of Dogra Educational Complex shall be the responsibility of the students either individually or collectively. Personal belongings of the student should be his sole responsibility.
- xxv. Sense of belongingness must permeate in actions of all students and the amenities and facilities provided must be used judiciously.
- xxvi. Use of mobile phone in the campus is not permitted; mobile phone may be impounded at the discretion of authorities.
- xxvii. No student shall possess or carry any lethal weapon with him or her in the campus or hostel.
- xxviii. Students are required to read the notice displayed on notice board of college regularly. Ignorance of disseminated information shall not be condoned.
- xxix. No society or association of the students shall be started without prior permission of the management.
- xxx. Students are required to make a declaration as per Appendix 'A'.

**D. RAGGING IS BANNED:** Ragging in any form is totally prohibited in the Dogra Group of colleges. Strict action shall be taken against those indulging in ragging.

**E. PARKING:** The educational complex has limited parking area. Once the parking space is full, no further vehicle shall be allowed inside the complex. The colleges do not encourage the students to use their personal conveyance like two wheelers/four wheelers. The students should use either college vehicle or public transport in view of limited parking space of the college.

**F. SCHOLARSHIPS:**

**a) Scheme of scholarships / Awards for incoming students**

A scheme of liberal scholarships for meritorious students seeking admission in Dogra Group of Colleges viz DOGRA LAW COLLEGE, DOGRA COLLEGE OF EDUCATION, and DOGRA DEGREE COLLEGE was announced by the DOGRA EDUCATIONAL TRUST after the completion of fifty golden years of DOGRA GROUP OF INSTITUTIONS (1965-2016).

1. Those students who have secured 85% or more marks in the qualifying examination (Class XII Board Exam) in case of degree courses (BBA / B.Com/ B.A) & B.A LLB, 5 years Integrated Law Course will be granted scholarships of Rs 5000/- after the completion of the first college year.
2. Those students who have secured 75% or more marks in the qualifying examination (Graduation Level (10+2+3 pattern)) in case of B.Ed, 2 years programme & LLB, 3 years (Professional) Course will be granted scholarships of Rs 5000/- after the completion of the first college year.
3. Those students who obtain 75% or more marks in the respective university examination during the course of study are also entitled for scholarships of Rs 5000/- for the respective year of the course only.

**b) Special Awards for Meritorious final year students of Dogra Group of Colleges**

University position holders:-

- |                           |                                       |                                      |
|---------------------------|---------------------------------------|--------------------------------------|
| 1. 1st Position : 15000/- | 2. 2 <sup>nd</sup> Position : 10000/- | 3. 3 <sup>rd</sup> Position : 7000/- |
|---------------------------|---------------------------------------|--------------------------------------|

**c) Merit Cum Means Scholarship:**

After the completion of Golden Jubilee Year of Dogra Group of Colleges, the Management of Dogra Educational Trust has decided to award 3% of the enrollment in Dogra Group of Colleges with "Means Cum Merit Scholarship" from the session 2016-17 onwards. In the category, top merit means (not below 85%) based on the score in the qualifying exam from Board/ University, if joins in any of the Dogra Group of Colleges and whose parent's income is less than one Lakh per annum from all means, shall be awarded scholarship during his/her study in 1<sup>st</sup> semester. But, if such a candidate continues to score 75% & above in each of the semesters





exam of the university, the freeship shall be awarded for each of the semesters.

Trust shall also provide special scholarship / financial help to the deserving students.

Such students have not been enjoying the scholarship from any other agency nor should have taken education loan from any bank or agency.

It shall be mandatory for such students to complete the course successfully for which admission has been sought in the Dogra College.

Parents should submit the income certificate certifying the total income of the family from all sources issued by the Deputy Commissioner of the Distt. or SDM of the Block

Students should maintain an exemplary discipline and behaviour in the campus and outside.

**d) Maluk Law Genius Gold Medal Award:**

Management of the Dogra Educational Trust in its Mission of unswerving commitment towards society and aspiration to achieve greater glories, decided to honour the upcoming 'Law Genius' with Maluk Law Genius Award who pass out their three years LL.B (Professional) course or Five Year B.A LL.B course from the Dogra Law College. The recipient has to achieve excellence throughout the course of study in the college and score over all 1<sup>st</sup> position in the aggregate in the University of Jammu.

This Maluk law Genius Gold Medal Award has been constituted to pay tributes to proud Dogra Soldier Maluk Singh, ranked as Subedar of the prestigious 40 Pathan unit in the Indian Troops of British Army. He was a great Dogra warrior from Bassi Kalan, Bari Brahmana, who fought valiantly against the Fascist Army of German Empire in France and was awarded Jangi Inaam by Queen Victoria for his outstanding victory in First World War.

This award shall also carry the Gold Medal and cash of Rs 15,000.

**e) MATUSHRI GOLD MEDAL FOR THE BEST TEACHER TRAINEE:**

Management of Dogra Educational Trust in its mission to recognize and promote the talent among the teachers in making, decided to honour the upcoming 'Teacher Genius' who completes 2 years B.Ed degree course showing excellent results, in the Dogra College of Education and scores an overall 1<sup>st</sup> Position in the University of Jammu, in aggregate. The recipient has to achieve excellence throughout the course of study.

This Matushri Gold Medal Award, has been constituted to pay tributes to Smt. Lakho devi, who was popularly and respectfully known as Matushri by the people of Bassi Kalan. She was a lady of great strength and very high morales with a dedicated sense of nationalism and sacrifice and virtues of patience and tolerance. She was married to Subedar Maluk Singh in 1912, who was awarded "The Jangi Inaam" by Queen Victoria for his outstanding valour in First World War. Matushri Lakho Devi-a legend was a source of immense inspiration to the people of all faiths and beliefs.

This award shall also carry the gold medal and cash of Rs. 15000/-

**Note: For all the Awards & Scholarships announced by the Dogra Educational Trust, The decision of the Governing Board shall be final and binding.**

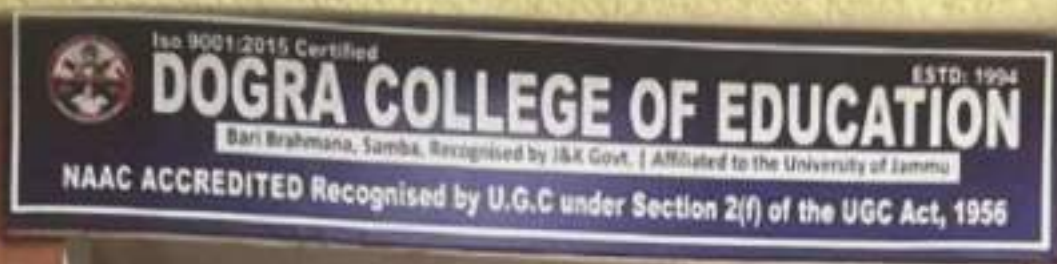
**h) GOVT SCHOLARSHIP (SOCIAL WELFARE)**

The students pursuing studies in Dogra Group of Colleges can also avail the benefit of following scholarship schemes :-

1. Post Metric Scholarship Scheme for Schedule Caste (PMS-SC)
2. Post Metric Scholarship Scheme for Other Backward Classes, (PMS-OBCs).
3. Post Metric Scholarship Scheme Physically Challenged students (PCPs)
4. Dr. Ambedkar Scholarship Post Metric Scheme De-Notified Nomadic & Semi-Nomadic Tribes (DNTs).



# *Dogra College of Education*







Dr. Alka Sharma, delivering the lecture on "Life Skills" in the students' capacity enhancement programme.



Student teachers participated in Week-Long Festival of Science & Technology on the theme "Vigyan Sarvatra Pujaate", in the University of Jammu.



Dr. Komila Agarwal delivering an Orientation Lecture on "Human Intellectual Property Rights".



DCE in collaboration with department of Life Long Learning University Of Jammu organized an Extension Lecture on the theme "Gender Equality Today For A Sustainable Tomorrow" on the occasion of "International Women's Day".



DCE organized orientation lecture on "Oral Dental Care" on the occasion of "World Health Day" the resource person was Dr. Mamita Sharma, Department of Oral Medicine and Radiology, Indira Gandhi Govt. Dental College, Jammu.



NSS unit of DCE organized Community Outreach Program on "World No Tobacco Day".





NSS Wing of DCE, distributing Masks and Sanitizers to the Community People.



Visit to District Institute of Education and Training (DIET), Samba.



DCE, organized a Computer Literacy Workshop on "MS-Excel" for Teaching, Non-Teaching Staff And Students



NSS wing of DCE organized a Symposium on "World Aids Day"



Distribution of Dustbins in Local Area (Ward No. 4 Bari Brahmana) by NSS Volunteers of DCE



College magazine Shikshak, Vol. 14 released on Managing Committee Meeting





Student Teachers Visit to Municipal Committee



Community awareness programme on theme "Save Bird, Save Environment"



DCE organized Poster Making Competition on the eve of "Baisakhi".



Visit to Innovative Center (Army Public School, BD Bari)



NSS Unit of DCE organized "Yoga Day" on the occasion of "International Yoga Day". The resource person was Mr. Rishabh Bakshi.



DCE organized Faculty Exchange Programme with District Institute of Education and Training (Sambal)





## MANAGING COMMITTEE

S.No	NAME / DESIGNATION	CAPACITY
1.	Th. Gulchain Singh Charak (Chairman, Dogra Educational Trust)	Chairman
2.	Prof. Rajnikant (Director Colleges Development Council, University of Jammu)	Member
3.	Prof. Seema Langer Dean Faculty of Life Science, University of Jammu	Member Syndicate (Nominee of Vice Chancellor)
4.	Prof. Rajeev Rattan (Dept. of Edu. University of Jammu)	Member (Nominee of Vice Chancellor)
5.	Senior Most Principal of Govt. Degree College of the District Samba	Member (Nominee of the State Education Department)
6.	Kr. Gambhir Dev Singh Charak (Advocate) (Prominent Citizen)	Member (Nominee of Chairman)
7.	Brig. M. S. Jamwal (Retd.) (Prominent Citizen)	Member (Nominated by the Chairman)
8.	Dr. Vikesh Kumar Sharma (Principal, Dogra College of Education)	Member Secretary (Nominated by the Chairman)
9.	Mrs. Indu Puri (Sr Lecturer Dogra College of Education)	Senior faculty Member (Nominee by the Chairman)

## FACULTY MEMBERS:

S.No	NAME OF EMPLOYEE	DESIGNATION	QUALIFICATION
1.	Dr. Vikesh Kumar Sharma	Principal	M.Sc. (Physics), M.Ed, Ph.D (Education)
2.	Dr. Shefali Sharma	Academic Coordinator	M.A. (Sociology), M.A. (Public Administration), M.Ed, Ph.D (Education)
3.	Mrs. Indu Puri	Sr. Lecturer in Hindi	M.A. Hindi (Honours), M.Ed, M.Phil, (Hindi) Diploma in Punjabi, Certified Course in Urdu
4.	Mrs. Vintee Kumari	Lecturer in Education	M.A. (Sociology), M. Ed. M.Phil (Education)
5.	Mrs. Jyoti Raina	Lecturer in Environmental Science	M.Sc (Environmental Science), M.Ed
6.	Ms. Tina Sharma	Lecturer in Education	M.Ed, NET in Education
7.	Ms. Gagandeep Kour	Lecturer in English	M.A. (English), M.Ed
8.	Mrs. Roshy Sharma	Lecturer in Education	M.A. Sociology, M.Ed. NET In Education
9.	Mrs. Amarjeet Kour	Lecturer in Education	M.A. (Philosophy), M.Ed.
10.	Ms. Shivangi	Lecturer in Education	M.A. (Sociology), M.Ed, NET & SET in Education
11.	Mrs. Shivali Mehta	Lecturer in Mathematics	M.Sc. (Mathematics), M.Ed
12.	Ms. Priyanaka Bendral	Lecturer in Commerce	M.Com, M.Ed.
13.	Mr. Rishabh Bakshi	Lecturer in Health & Physcial Education	B.PEd, & M.PEd.





## NON-TEACHING STAFF:

S.No	NAME	DESIGNATION	QUALIFICATION
1.	Mrs. Deepika Sharma	Librarian	M.A. (Sociology) M.Ed. M.Lib.
2.	Mr. Surinder Singh	Accountant	Graduate
4.	Ms. Simran Kumari	Receptionist	B.Com.
5.	Mr. Karan Tandon	Accounts Clerk	M.Com
6.	Mr. Avinash Dogra	IT Incharge cum Computer Operator	10th, Dipl. in Computer Hardware
7.	Mr. Kavi Kumar	Computer Operator	BCA
8.	Mr. Parshotam Singh	Lib. Attendant	9th

### A. ORIGIN

Permission for setting up of a college for B.Ed. course was granted by J&K Government in 1994 and the college has been affiliated to the University of Jammu since academic session 1994-95.

The Dogra College of Education was established in October 1994 in the newly built accommodation in the premises of Dogra Higher Secondary School, Shastri Nagar. The college was shifted to new campus at Bar Brahmana on Dec.18, 1997 after its formal inauguration by Dr. Farooq Abdullah, Hon'ble Chief Minister J&K at that time.

### A1. IMPORTANT INSTRUCTIONS & STATUTES GOVERNING TWO YEAR BACHELOR DEGREE COURSE IN EDUCATION (B.Ed. COURSE) IN THE UNIVERSITY OF JAMMU.

#### 1. DURATION OF THE COURSE:

The course for the degree of Bachelor of Education (B.Ed) is a whole time/ full time regular course extending over a period of two academic years having four semesters. Students pursuing the said course shall be permitted to complete the programme within a maximum period of three years from the date of admission to the programme.

#### 2. ELIGIBILITY FOR ADMISSION:

2.1 Candidates with atleast 50% marks (45% for SC/ ST candidates) either in the Bachelor's Degree (10+2+3 pattern) and/ or Master's Degree in Science/ Social Sciences/ Humanity, Bachelor's in Engineering or Technology with specialization in science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.

2.2 A person, as long as he/she is on the rolls of B.Ed course, shall not be eligible to attend any other course of instruction or appear in any other examination of the University.





Provided that a candidate who has been placed under reappear category in one course/ paper of an examination, other than the qualifying examination, or was scheduled to appear in the examination (other than the qualifying examination) either as a regular or private candidate before the commencement of class work of B.Ed, course but could not do so on account of delay in the conduct of said examination, for reasons beyond his/ her control, shall be eligible to appear in the examination, even though he/she has been duly admitted to the B.Ed course.

2.3 Any person in employment or self-employment or engaged in a business or profession is not eligible for admission to the B.Ed course in the non-government colleges. Such a person may, however, be considered for admission, provided:

- i) He/ she produces a certificate that his/ her employer has no objection to his/ her employee pursuing whole time B.Ed course and that the employee is on authorised leave for full duration of the course duly sanctioned by the competent authority for the purpose ;
- ii) In the case of self-employed person or a person engaged in business or a profession, the person concerned gives an undertaking on a stamped paper of proper value duly attested by the notary that he/ she will devote his/ her whole time for studies as a student during the period he/ she remains on roll of the College for the course and shall not engage in any business or profession of vocation during this period or engage in any other activity which is likely to interfere with his/ her studies in the college.

### 3. MEDIUM OF INSTRUCTION AND EXAMINATION

English shall be the medium of instruction and examination in all papers except in Modern English Languages, where the medium of instruction and examination shall be the language concerned.

### 4. DEFINITIONS

4.1 "Course" means B.Ed course.

4.2 "Bachelor Degree" means Bachelor's Degree in the faculties of Arts, Science, Social Science or Commerce (under 10+2+3 pattern) of the University of Jammu or Bachelor's Degree in the Faculty of Music & Fine Arts of the University of Jammu or a Degree of any other University recognized as equivalent thereto or Bachelor's. Degree of 4 year duration in the Faculty of Agriculture of a recognized university or any such faculty which is included or would likely to be included in the University Act.

4.3 "Qualifying Examination" means a Degree Examination (on the basis of which a candidate becomes eligible for admission to the B.Ed course) in the Faculties of Arts, Science, Social Sciences, Commerce or Faculty of Music and Fine Arts of the University of Jammu or any other examination recognized as





equivalent thereto or Bachelor's degree of 4-year duration in the Faculty of Agriculture and other faculties approved by the University of Jammu.

- 4.4 "Merit" means percentage of marks obtained by the candidate in the qualifying examination.
- 4.5 "Open merit category" means consideration under Non-Reserved Category on the basis of inter-se merit.
- 4.6 "University" means the University of Jammu.
- 4.7 "Incomplete Form" means the Application form which is wrongly filled in gives incomplete/ wrong/ false information not attested by the prescribed authority not accompanied by the requisite fee/ late fee in full (if applicable) or is deficient in respect of one or more requisite certificate (s) / document(s).
- 4.8 "College" means a College of Education affiliated to the University of Jammu for imparting instructions in B.Ed Course.
- 4.9 "Authority to attest the Application Form and Photograph" is either the Principal of the Institution from where the candidate has passed the qualifying examination or where he is studying at present or a gazetted officer or as per the University guidelines issued from time to time.
- 4.10 "Candidate" means the person seeking admission to the B.Ed course.

**5. ON-LINE ADMISSION:**

No Non-Government College of Education shall make admission of the candidates to the B.Ed course on its own except M.C Khalsa College of Education which can admit minority quota candidates against 50% of its sanctioned intake. The admission to the B.Ed regular course shall be made EXCLUSIVELY through online process.

**6. SUBMISSION OF ON-LINE APPLICATION FORM:**

- 6.1 Before submitting the online application form candidates are advised to read the statutes carefully to ensure that they fulfil all the eligibility conditions laid down for admission to B.Ed course. In case it is detected at any subsequent stage that a candidate does not fulfil the eligibility criteria and/or has furnished incorrect information concealed/ suppressed material facts, his/her candidature will be cancelled even if already admitted. The University will in no way be responsible for the consequences emanating therefrom.
- 6.2 A candidate if wrongly admitted by the admission committee/ college, his/her admission shall be liable to be cancelled at any stage of his/her study or even if result has been declared or degree has been awarded. The candidate will have no right to claim that his/her admission in the course be continued or degree awarded to him/her be not cancelled on any ground whatsoever.





6.3 All candidates (both local as well as non-local) desirous of seeking admission to the B.Ed course in the Non-Government Colleges of Education shall submit Online Application Form complete in all respects on one of the following websites:

1. <http://bedjammu.org> 2. [www.Jammuuniversity.in](http://www.Jammuuniversity.in)

6.4 A Candidate shall not be allowed to make any change in his/her on-line Application form, by way of addition deletion or alteration once it has been finally submitted on the website.

6.5 Incomplete On-Line Application form is/ are liable to be outrightly rejected and the University shall not enter into any correspondence in this regard.

**A2 DOCUMENTS TO BE COLLECTED FROM THE COLLEGE OFFICE ARE:**

- i. College admission form.
- ii. The college prospectus containing other related information.
- iii. Identity-cum Library card.
- iv. Hostel rules booklet (boarders only) Application form for hostel.
- v. Application form for transportation.

A2.1 The selected candidates have to bring following documents with them for fulfilling the admission requirements. (This is in addition to the documents submitted to the University of Jammu.:

- i. Three copies of recent passport size photograph, for affixing, one each on the admission form, Identity- Cum library card and library issue form.
- ii. Two sets of photocopies (one set attested & one set unattested) and the original copy of each of the following certificates:
  - a. Matriculation Certificate (with date of birth)
  - b. Matriculation Marksheet
  - c. 10+2 Marksheet
  - d. B.A/B.Sc./B.Com. (Marks Certificate)
  - e. B.A/B.Sc./B.Com. (Degree)
  - f. M.A/M.Sc./M.Com. (Marks Certificate)
  - g. M.A/M.Sc./M.Com. (Degree)
  - h. Aadhar Card





**A2.2** Original copy one each of the following:

- a. Migration certificate from the University last attended. It should be signed by an officer of rank Asst. Registrar and above. Migration certificate signed by the office superintendent is accepted by the University of Jammu. (This is applicable only to non-local candidates)
- b. Provisional certificate
- c. Affidavit

**A2.3** Each selected candidate seeking admission in this college has to interact with the members Admission Committee, for filling in the admission form and for making choices in course codes 205, 301, 302, 402. The form is to be filled up neatly and without any cutting. Care has to be taken the selection of optional subject.

**A2.4** Admission form, duly complete in all respects with the necessary documents enclosed and photograph pasted, is to be deposited with the teacher I/C admission for obtaining Roll Nos. and allotment section. The Identity-cum-Library card along with the third photograph meant for library issue form to be deposited with the librarian. Fourth photograph meant for the office purpose to be deposited with the Section Officer.

### **A3. TENTATIVE FEE STRUCTURE**

The Fee for the first Year is Rs. 33,970/- which a candidate has to deposit in the bank through the challan generated by the system at the time of downloading allotment letter or the same can be deposited through payment gateway. Besides this, candidates have to pay fee in the college as prescribed by the University of Jammu.

### **A4. ELIGIBILITY CERTIFICATE**

Non-local students, i.e. those students who are seeking admission in the Jammu University for the first time, have to apply for eligibility certificate on the prescribed form. The form duly filled in must be accompanied by eligibility fee, notified by the University at the time, and the photocopies as mentioned above under the head "ADMISSION" A3. Incomplete cases are not accepted by the University. All such students who do not possess degree certificate of B.A/B.Sc/ or M.A/M.Sc and the migration certificate at the time of admission are directed to obtain these documents from the concerned quarters at the earliest so that they become eligible for appearing in the B.Ed examination of the University of Jammu, otherwise their admission shall be provisional and their result will be kept under (Disputed Eligibility) category.

### **A5. LIBRARY FACILITIES**

To ensure required amenities and facilities to its students so that they can enjoy carefree and pleasant stay during the duration of the course and get engrossed in their studies, Dogra College of Education provides





following additional facilities to their students for their optimum development.

1. **Library (DELNET):** The library is located in the heart of academic Complex and is accessible easily to all the students. It is well equipped with a collection of more than 5495 books comprising text books, reference books, general books, literary books, periodicals and journals. It is subscribing to nearly all leading newspapers. The college library is a member of the DELNET. The prime objective of DELNET is promoting resource sharing among the libraries through the development of a network of libraries & with this service one can collect, store & disseminate information at National and International level regarding books, journals, e-books, e-journals etc. The library opens from 9:00 am till 4:00 pm.

2. **Book Bank:** The college book bank lends books to the needy and poor students for the whole session.

**Modalities for utilization of book bank facility:-**

The book bank is providing additional borrowing facilities to economically weaker students of college. The facility has been strengthened from Jan.2009.

In order to streamline, the activities of book bank following procedures will be followed:-

a. **Eligibility Criteria:**

The principal/ head will identify & recommend names of students having weaker economic background to the college librarian at the beginning of the academic session.

Book bank facility will be provided on the basis of income evidence/ certificate.

Later on the names of general students may also be recommended by head of the faculties who may be considered on first come first serve basis, if there are more books available for loan in the book bank. (depending upon the availability of the sets of books, the priority will be given to the students whose parents' income is lower). The books will be given to the students on the basis of the income of their parents & the ceiling of the same will be rupees 1 lac/annum.

b. **Entitlement:**

4-6 Books as per the syllabus will be issued to the students for the whole session & taken back after the examination is over.

c. **How to Register:**

The students shall submit application form available in the library. The application forms duly recommended by the principal will be submitted to the librarian for his/ her approval.

d. **Lending Practice:**

The issue of books will be carried out strictly according to first come first serve basis.

e. **Borrowing Period:**

Books shall be issued throughout the year,





**f. Lending Schedule:**

The Book Bank section will notify the lending schedule on the notice board of the library.

**g. Exchange / Return of Books:**

There will be no exchange of book(s) once issued from Book bank. However, book(s) may be returned before the due date.

**h. Books Check-out / check-in:**

Check-out and Check-In of books will be accepted from the Book bank of the library. However, library reserves its right to demand the return of any book(s) before time in case of urgent requirements.

**i. Books Liability:**

Safe custody of the books borrowed by a student from Book Bank is the total responsibility of student concerned. Damaged books will not be accepted for check-in. In such cases, the students have to pay the total cost of the books or he / she may be asked to replace it with the latest edition available in the market. Similarly, the book(s) lost has to be replaced or the current cost be paid in cash. In case of set, if any particular volume is reported lost, the whole set will have to be replaced at the current cost be realized,

**j. Library Book Bank requisition Form:**

The students are expected to fill in the required particulars of the books etc. (Title & Author etc.) on the requisition form available with the college librarian.





## **A6. COLLEGE UNIFORM:**

The uniform prescribed for the students of the college is:

<b>FEMALE STUDENTS</b>		<b>MALE STUDENTS</b>	
1. Suit	As prescribed	1. Shirt	White
2. Dupatta	As prescribed	2. Pant	Grey
3. Blazer	Navy Blue	3. Blazer	Navy Blue
4. Saree	As prescribed	4. Necktie	Navy Blue
5. Sandal/Shoes	Plain Black	5. Shoes	Black

\*All the students are directed to wear college uniform on all the working days.

## **A7. MEMORANDUM OF UNDERSTANDING**

1. A memorandum of understanding between Dogra College of Education Bari Brahmana Samba and Govt. College of Education. Cluster University of Jammu, for "Robust Academic, Research Ecosystem in Education and Teacher education in the line of NEP 2020" has been signed.
2. A memorandum of understanding between Dogra College of Education and District Institute of Education and Training has been signed with the objective to stimulate and facilities the development of collaborative and mutually beneficial programmes which serve to enhance the intellectual standards of both the institutions.

## **A8. AFFIDAVIT:**

Affidavits as per Appendix F, G, H, J, & K at page 62-64 are required along with the admission documents.

## **NOTE:**

Affidavit as per H, J, & K are applicable for all candidates and Affidavit as per Appendix C & D are applicable to the such employees of the Central/ State Govt. / Public Sector undertakings or any other organization recognized by the Syndicate as are posted within the territorial jurisdiction of the University Of Jammu or Wards (sons, Daughters or Spouses) of such employee.





Table No 1 Scheme for two years B.Ed Programme

FIRST SEMESTER									
Course No.	Subject / Course Component	Credits	Inst. Hrs / Wk	External	Marks			Total Internal	Grand
					Attend + Observ (5+5)	2 Tests + Seminar / Tutorial/ On Spot Q's (10+10)	Sessional		
101	Indian Constitution & Education in Indian Perspective	4	4	60	10	20	10	40	100
102	Childhood and Adolescence Education	4	4	60	10	20	10	40	100
103	Language Competence and Communication Skills	4	4	60	10	20	10	40	100
104	Educational Planning and Management	4	4	60	5+5	20	10	40	100
105	Inclusive Education	4	4	60	5+5	20	10	40	100
INT1	School Internship	2	Continued & Combined Internship		50 (30Internal + 20External)				

SECOND SEMESTER									
Course No.	Subject / Course Component	Credits	Inst. Hrs / Wk	External	Marks			Total Internal	Grand Total
					Attend + Observ (5+5)	2 Tests + Seminar / Tutorial/ On Spot Q's (10+10)	Sessional		
201	Philosophical and Sociological Bases of Education	4	4	60	10	20	10	40	100
202	Teaching, Learning and Evaluation	4	4	60	10	20	10	40	100
203	Educational Technology and ICT	4	4	60	10	20	10	40	100
204	Methodology of Teaching Language-1 English/ Hindi/ Punjabi/ Urdu/ Dogri/ sanskrit	4	4	60	5+5	20	10	40	100
205	Methodology of Teaching Subject-1 S.St/ Physical Science/ Biological Science/ Home Science/ Commerce/ Performing Art/Visual Art/ Computer Education/ Health & Physical Education/ Maths	4	4	60	5+5	20	10	40	100
206	Action Research	2	2	30	2.5+2.5	2.5+2.5	10 (5+5) with ACC Consent	20	50
207	Yoga Education	2	2	30	2.5+2.5	2.5+2.5	10 (5+5) with ACC Consent	20	50
INT2	School Internship	2	Continued & Combined Internship		50 (30Internal + 20External)				





### THIRD SEMESTER

THIRD SEMESTER									
Course No.	Subject / Course Component	Credits	Inst. Hrs / Wk	Marks					Grand Total
				External	Internal			Total Internal	
					Attend + Observ (5+5)	2 Tests + Seminar / Tutorial/ On Spot Q's (10+10)	Sessional		
301	Methodology of Teaching Language –II English/ Hindi/ Punjabi/ Urdu/ Dogri/ Sanskrit	4	4	60	5+5	20	10	40	100
302	Methodology of Teaching Subject-1 S.St/ Physical Science/ Biological Science/ Home Science/ Commerce/ Performing Art/Visual Art/ Computer Education/ Health & Physical Education/ Maths	4	4	60	5+5	20	10	40	100
303	Env't Education & Disaster Management	4	4	60	5+5	20	10	40	100
INT3	School Internship	10 (2Credits for routine work having different activities under Internship) in School as a Teacher & 4 credits each for the Teaching Practice in two subjects	Continued & Combined Internship	Internal: (170)		External : (80)		Total: (250)	
				50 (Routine Work)		0		50	
				60(Subject-1)		40		100	
				60(Subject- 2)		40		100	

### FOURTH SEMESTER

No.	Subject/ Course Component	Credits	Inst. Hour/ Wk	Marks				
				Theory	Practical			Total
					Tr	Int	Obs	
INT4	School Internship	10(2 Credits for Routine Work in school as a Teacher & 4 Credits each for the Teaching Practice in two subjects)	Continued & Combined Internship					250 (50 marks Routine work + 100 marks TP1 + 100 marks TP2)
PR	Project Work	4						100
401	Teacher Education	4		60	5+5	20	10	100
402	Optional Papers (any one) - History of Education - Health and Physical Education - Value & Peace Education - Guidance and Counselling - Comparative Education - Curriculum Development - Contemporary India & Education	4		60	5+5	20	10	100





**BACHELOR OF EDUCATION (B.Ed)  
Semester- I**

**Course No. INT 1**

**Credits 2**

**Maximum Marks Internal :30**

**Title: School Interaction  
Total Marks : 50  
Maximum Marks External :**

First Semester (August- December) INT 1					
Activity	Duration	Credits	Marks		
			Int	Ext.	
Visit Cum observation to	2weeks	2			
a) Anganwadi (Neighbouring centre)	2 Days		5	3	8
b) Nursery School (Observation of 5 Lessons)	2 Days		5	3	8
c) DIET (7wings)	2 Days		5	3	8
d) Innovative Centre (Pry. & Middle Schools)	2 Days		5	3	8
e) Pry. School (Observation of 5 Lessons)	2 Days		5	3	8
f) Middle (Observation of 5 Lessons)	2 Days		5	5	10
Total			30	20	50

**Observation:**

1. Anganwadi & Nursery Classroom
2. School Activities Planning, Teaching & Assessment, Interaction with School Teachers, Community & Parent Members.
3. Understanding life of a Teacher.
4. Understanding Physical, Mental, Social & Emotional Needs Of a Child.
5. Understanding Related Aspects of Curriculum.
6. Assessment of Teachers & Learners.
7. Preparation for Diverse Learners in Schools.
8. Reflection on Teaching Experience.
9. Writing Reflective Journals.
10. Extended Discussions & Presentations on Different Aspects of Teaching





**BACHELOR OF EDUCATION (B.Ed)**  
**Semester- II**

Title: School Interaction  
Total Marks : 50  
Maximum Marks Interval :30  
Maximum Marks External : 20

**Second Semester INT 2**

Activity	Duration	Credits	Marks		
			Int	Ext.	
Visit Cum observation to	2weeks	2			50
a) High Schools (Observation of 8 Lessons)	4 Days		10	5	15
b) Hr. Secondary Schools (Observation of 5 Lessons)	4 Days		10	5	15
c) SIE (7 Branches) (Observation of 2 Lessons)	2 Days		5	5	10
d) Innovative Centres	2 Days		5	5	10
Total			30	20	50

**Observation:**

1. Classroom & School.
2. Lessons of Intern.
3. School Activities Planning, Teaching & Assessment, Interaction with School Teachers, Community & Panchayat Members.
4. Understanding life of a Teacher.
5. Understanding Physical, Mental, Social & Emotional Needs Of a Child.
6. Understanding Related Aspects of Curriculum.
7. Assessment of Teachers & Learners.
8. Preparation for Diverse Learners in Schools.
9. Reflection on Teaching Experience.
10. Writing Reflective Journals.
11. Extended Discussions & Presentations on Different Aspects of Teaching





**BACHELOR OF EDUCATION (B.Ed)**  
**Semester- III**

Course No. INT 3  
Credits 10

Title: School Internship  
Total Marks : 250  
Routine Work : 50  
TPI (A) & TPI (B) : 20  
Duration: 8 Weeks

Third Semester INT 3			
Activity	Duration	Credits	Marks
<b>Internship cum Teaching Practice</b>	<b>8 weeks</b>	<b>10</b>	<b>250</b>
a) School Internship	8 weeks	2	50
b) Teaching Practice (TPI A) comprises of delivery of 30 lessons on one chosen subject in addition to 20 lessons (10 on spot lesson + 8 Observation lessons of the peers and 2 Criticism lessons)	8 weeks	4	100 (60 Internal + 40 External)
c) Teaching Practice (TP1B) comprises of delivery of 30 lessons on other subject in addition to 20 lessons (10 on spot lesson + 8 Observation lessons of the peers and 2 Criticism lessons)	8 weeks	4	100 (60 Internal + 40 External)

**Observation:**

1. Classroom & School.
2. Lessons of Intern.
3. School Activities Planning, Teaching & Assessment, Interaction with School Teachers, Community & Parents Members.
4. Understanding life of a Teacher.
5. Understanding Physical, Mental, Social & Emotional Needs Of a Child.
6. Understanding Related Aspects of Curriculum.
7. Assessment of Teachers & Learners.
8. Preparation for Diverse Learners in Schools.
9. Reflection on Teaching Experience.
10. Writing Reflective Journals.
11. Extended Discussions & Presentations on Different Aspects of Teaching





**BACHELOR OF EDUCATION (B.Ed)**  
**Semester- IV**

Course No. INT 4  
Credits 10

Title: School Interaction  
Total Marks : 250  
Routine Work : 50  
TPI (A) & TPI (B) : 200  
Duration: 8 Weeks

Third Semester INT 3			
Activity	Duration	Credits	Marks
<b>Internship cum Teaching Practice</b>	<b>8 weeks</b>	<b>10</b>	<b>250</b>
a) School Internship	8 weeks	2	50
b) Teaching Practice (TP2 A) comprises of delivery of 30 lessons on one chosen subject in addition to 20 lessons (10 on spot lesson + 8 Observation lessons of the peers and 2 Criticism lessons)	8 weeks	4	100 (60 Internal + 40 External)
c) Teaching Practice (TP2B) comprises of delivery of 30 lessons on other subject in addition to 20 lessons (10 on spot lesson + 8 Observation lessons of the peers and 2 Criticism lessons)	8 weeks	4	100 (60 Internal + 40 External)

**Observation:**

1. Classroom & School.
2. Lessons of Intern.
3. School Activities Planning, Teaching & Assessment, Interaction with School Teachers, Community & Panchayat Members.
4. Understanding life of a Teacher.
5. Understanding Physical, Mental, Social & Emotional Needs Of a Child.\
6. Understanding Related Aspects of Curriculum.
7. Assessment of Teachers & Learners.
8. Preparation for Diverse Learners in Schools.
9. Reflection on Teaching Experience.
10. Writing Reflective Journals.
11. Extended Discussions & Presentations on Different Aspects of Teaching





### Project Work:

The project work to be undertaken by each trainee under the directions of the teacher educator and the teachers are to complete the following components.

No.	Activity	Completion Period	Internal	External	Marks
1.	Each one teach one	2 years	15	10	25 Marks
2.	Plant and Own Tree	2 Years	15	10	25 Marks
3.	Psychological testing	4 <sup>th</sup> semester	15	10	25 Marks
4.	Portfolio	2 Years			25 Marks
	a) Development of the self as a person		5	3	
	b) Development of Self as a Teacher		5	3	
	c) Development of the Wholistic & Integrated Understanding to handle Different situations		5	4	
Total					100 Marks